

The University of Texas at San Antonio™

**Quality Leadership Matters – The State** of Leadership Preparation in Texas

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Thank you Madame Chair Shapiro and Members of the Senate Education Committee for your Service and Dedication to Public Education and the Children of Texas

## Organization of Presentation

- Provide Context Flexner Report (1910)
- Supply and Demand for Principals
- Cost of Leadership Preparation
- Elements of Effective Leadership Preparation Program
- Quality Leadership Matters

#### Context

Flexner Report (1910)

National and State Standards are not

enough.



# Supply of Principals in TX

 34 Public Higher Education institutions enrolled on average from 2007 to 2011 -8067 declared majors per year in educational leadership/administration (see handout #1).

 These same 34 institutions produced an average of 1688 principal certified candidates per year (see handout #2).

## Demand for Principals in TX

- The annual demand for principals is approximately 500 positions per year.
- 52% of principals turnover within three years and it rises to 71% after 5 years.
- The turnover is for a variety of reasons including being moved to another school, leaving the profession, returning to teaching, being promoted to central office,

## Cost of Leadership Preparation

 On average, the state subsidizes the cost of a degree at UT institutions at approximately \$5500/year (UT System Tuition/Revenue Analysis, 2012) -

https://www.utsystem.edu/OSM/files/researchbriefs/TuitionAndRevenueAnalyses-February2012.pdf

 Texas invests \$44.37M per year to produce 1688 principal certified candidates on average.

#### Elements of Effective Leadership Programs

Recruits and selects candidates based on leadership potential

Knowledgeable, high quality faculty

Cohort structures and other social and professional support

Curriculum is coherently integrated with fieldwork

Quality internships

Assessments for candidate and program improvement

Standards-based curriculum focused on instruction and school improvement

Uses adult learning theory and activelearning strategies Collaborative relationships with school districts

## **Quality Leadership Matters**

- This is a systemic issue related to educator compensation, university funding, and disparate relationship between prep. programs and school districts.
- We could get rid of 50% of the preparation programs and not hurt the pipeline. In fact, with best practice policies, we could actually improve our investment in preparing leaders.
- Invest in fewer, yet more highly qualified candidates and provide best practice programs.

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